Idaho Commission for Libraries Talking Book Service Advisory Committee Vision Statement

The Talking Book Service Advisory Committee envisions a future that empowers Idahoans requiring reading alternatives by using the following concepts:

- 1. Independent access to resources anywhere, anytime
- 2. Boundary-less network with uniform interface
- 3. Coordinated, continued learning for both Idaho library staff and those requiring print alternatives
- 4. Human interaction as needed
- 5. Cutting edge technology
- 6. Collaborative partnerships with agencies and organizations that serve those requiring print alternatives

These six elements form the foundation of our preferred future by 2015 for those in Idaho requiring print alternatives:

- Idaho libraries play a primary role in identifying and meeting all residents' recreational, educational, and professional information needs. Information is accessible any time, day or night, or it is delivered to users within 24 hours in any language in a user friendly format.
- Idaho library staff is knowledgeable about services of interest to those requiring print alternatives and notifies and trains users in their effective use as they are implemented.
- Idaho library staff routinely identifies appropriate technology, incorporates it into information access and delivery, and uses it to encourage participation in community activities when personal attendance is not an option.
- Idaho library staff creates community through personal interaction and provides users a variety of communication methods. Staff proactively works with users and develops ways to meet their information needs.
- Idaho's libraries actively partner with agencies, organizations, and advocacy groups that provide services to those requiring print alternatives. Idaho library staff keeps these entities abreast of service initiatives, discusses ways to improve service to users, and develops a collaborative approach to meeting users' information needs. Organizations share accurate information about services, support users in accessing resources, and provide appropriate referrals.